

# SANTA CLARA COUNTY SPEECH- LANGUAGE-HEARING ASSOCIATION NEWSLETTER



## President's Letter

WRITTEN BY ANDREA GRAHAM, M.A., CCC-SLP, 2020-2021 SCCSHA PRESIDENT

Dear Santa Clara SLPs and audiologists,

In any other year, we'd be looking forward to our SCCSHA annual spring luncheon, a chance for all of us to spend a relaxing day learning and celebrating with our peers. This year, we want to keep up the tradition of providing our members with a fun way to round off the academic year. We at SCCSHA are excited to present our first-ever Professional Development Afternoon! Join us on **Friday, May 28th at 3:30 PM** for a short but impactful lesson on ethics in our field via Zoom. We'll be channeling our inner celebrities walking the red carpet at this Festival de Commes event where communication takes the spotlight. Trade your sweatpants in for fancy sunglasses, ball gowns (alright, that's optional), and a flute of champagne to celebrate the end of this crazy last year with us on a Friday afternoon. We'll be honoring a superstar in our field as well as some inspiring newcomers. Best of all, thanks to the generosity of our speakers, Pei-Fang Hung and Lei Sun, we are able to offer this amazing event for **FREE**. Please share this wonderful opportunity with any friends who you think may be interested.

In response to a huge outpouring of interest from our membership, we are also excited to announce that Stephen Groner will be joining us for a 6-hour workshop on fluency assessment and intervention on **October 22nd, 2021**. As we get closer to the date, we will decide whether this event will be in person or virtual.

I would also like to personally thank Gail Van-Tatenhove for her wonderful workshop on AAC in January. In a year where I have felt like I'm just getting by, this workshop was the perfect motivation to push my AAC knowledge and creativity in my own practice. Being able to have input into the presenters has been one of the most empowering and interesting aspects of being a member of the SCCSHA board. Our board is constantly looking for new people to be a part of our organization. It has been such an honor to be your vice president and president for the past two years. If having an impact on our local speech and hearing community and being a part of a wonderful group of lifelong learners sounds interesting to you, I highly encourage you to reach out to us at [sccsha1958@gmail.com](mailto:sccsha1958@gmail.com) to learn more about getting involved.

With respect and love for our entire speech and hearing community,

Andrea Graham  
M.A., CCC-SLP  
2020-2021 SCCSHA President





## AB 86 ALLOCATES \$4.6 BILLION TO ACCELERATE THE SAFE RETURN TO IN-PERSON INSTRUCTION AND BOLSTER STUDENT SUPPORTS

# Legislative Update

ANN ENGLAND SCCSHA LEGISLATIVE LIAISON

### ASSEMBLY AND SENATE BILL 86 SIGNED BY GOV. NEWSOM ON MARCH 5, 2021

This bill provides \$2 billion as an incentive for California schools that have not already done so to offer in-person instruction beginning April 1, 2021. The “deal” applies to public, private, charter schools and county offices of education and LEAs. Schools will not be forced to reopen but \$6.6 billion of Proposition 98 funds will provide incentive for reopening to occur. The bill is divided into two pots of funds: \$4.6 for more learning time and academic interventions and \$2 billion to incentivize schools to return to in-person learning.

#### TO LEARN MORE:

California Safe Schools for All Plan:

<https://schools.covid19.ca.gov/>

CAPTAIN Guidance and Resources to Support Return to School for Students with ASD:

English:

<https://padlet.com/SELPACAPTAIN/a8koaq55ly7m72rs>

Spanish:

<https://padlet.com/SELPACAPTAIN/fiOrpf81ldrdhxiv>

California Collaborative on Educational Excellence Return to School Guidance:

[https://ccee-ca.org/wp-content/uploads/2021/03/CCEE-Newsletter\\_2021.03\\_Final.pdf](https://ccee-ca.org/wp-content/uploads/2021/03/CCEE-Newsletter_2021.03_Final.pdf)

### EdSource Quick Guide for Getting Students Back to School:

<https://edsources.org/2021/quick-guide-how-does-gov-newsoms-safe-schools-for-all-plan-work/646111>

### AB/SB 86 Bill Text:

[https://leginfo.ca.gov/faces/billTextClient.xhtml?bill\\_id=20210220AB86](https://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=20210220AB86)

### CSHA Advocacy Committee Supports These 2 Bills Assembly Bill (AB) 435 (Mullin)

is sponsored by the Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board (SLPAHADB). AB 435 would require hearing aid dispensers and dispensing audiologists to notify consumers if the hearing aid they are purchasing uses proprietary software that can only be serviced, adjusted or repaired at specific facilities or locations. The bill further requires a written notice and signature by the consumer that they understand the rules regarding the purchase of their equipment.

**AB 1468 (Cunningham)** would require a health care service plan contract or health insurance policy upon issue, amendment or renewal on or after Jan. 1, 2022, to continue coverage for a number of services, including speech language pathology and auditory therapies. It further allows for up to 12 treatment visits without prior authorization.

**Free!**

SPRING FESTIVAL DE COMMES WORKSHOP

# INCORPORATE ETHICS AND EVIDENCE-BASED PRACTICE IN SLP'S CLINICAL DECISION-MAKING PROCESS ACROSS SETTINGS

MAY 28, 2021 3:30 - 5:00 PM PM VIA ZOOM  
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## ABSTRACT

This presentation will focus on the application of ethical principles and evidence-based practice (EBP) in the clinical decision-making process and the possible challenges faced by speech-language pathologist (SLPs). Clinical frameworks used to manage ethical dilemmas will also be discussed. This workshop also includes small group activities and discussions about ethical issues across clinical settings.

## LEARNING OUTCOMES

1. The attendees will explain the role of ethics and evidence-based practice in the clinical decision-making process.
2. The attendees will identify challenges to ethical decision-making and commonly encountered ethical dilemmas across clinical settings.
3. The attendees will describe the frameworks that may be used to manage ethical dilemmas.

## PRESENTATION DESCRIPTION

According to the Code of Ethics published by the American Speech-Language-Hearing Association (ASHA, 2016), individuals shall honor their responsibility to achieve and maintain the highest level of professional competence and performance. One of the ethical rules is to engage in lifelong learning to maintain and enhance professional competence and performance. By implementing evidence-based practice (EBP), speech-language pathologists (SLPs) not only provide best services to people in need but also "demonstrate a commitment to the scientific rigor of their profession" (Apel & Self, 2003). Ethical principles form a critical ground for clinical decision-making and provide context for EBP and professionalism (Chabon, Moris, & Lemoncello, 2011). Similarly, EBP integrates clinical expertise, the best available scientific evidence, and client/patient/caregiver values to provide high-quality services and a scientific foundation for clinical work (Timmermans & Mauck, 2005). Therefore, the optimal decisions are made when the clinicians apply ethical principles to decision-making process and utilize EBP to ensure the best quality service is provided.

This workshop intends to discuss ethical dilemmas that challenge SLPs in various clinical settings, such as public schools, hospitals, outpatient clinics, and private practices. Ethical principles, professionalism, and evidence-based practice will be reviewed to provide a foundation for the discussion on ethical issues and its management. To address practical ethical issues across clinical settings, the attendees will participate in group discussions and activities to share their own experience and brainstorm possible resolutions to manage these ethical issues. Several clinical frameworks proposed in different health care disciplines and their application to the field of speech-language pathology will also be discussed.



# ABOUT THE EVENT



## ORDER OF EVENTS

**3:30 - 3:40** Welcome

**3:40 - 3:45** Introduction to Topic

**3:45 - 4:05** Overview ethical principles and EBP, application of ethical principles and EBP in the decision-making process, ethical dilemmas, and possible challenges to ethical decision making for SLPs.

**4:05 - 4:25** Factors that may affect the ethical decision-making process in different clinical settings, clinical implications, and frameworks that may be used to manage ethical dilemmas will also be discussed.

**4:25 - 4:40** Group discussion, Q & A

**4:40 - 5:00** Awards, scholarship, and membership vote

## SPEAKERS

### LEI SUN, PH.D., CCC-SLP

Lei Sun, Ph.D., CCC-SLP is an Associate Professor in the Department of Speech-Language Pathology at the California State University, Long Beach. Her research interests include developmental language disorders and language-based learning disability.

### PEI-FANG HUNG, PH.D., CCC-SLP

Pei-Fang Hung, Ph.D., CCC-SLP is an Associate Professor in the Department of Speech-Language Pathology at the California State University, Long Beach. Her research interests are aphasia and related neurogenic language disorders and cognitive-communication disorders due to acquired brain injury. She is a trilingual speech-language pathologist who holds certificates and licenses in both the U.S. and Taiwan.

**SIGN UP NOW AT [SCCSHA.ORG](https://SCCSHA.ORG)**

This event is free. Workshop handouts and links will be emailed prior to the event.