



SCCSHA Newsletter

Fall 2017

Santa Clara County Speech-Language-Hearing Association est. 1958

EXECUTIVE BOARD

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mbgslp@aol.com

PRESIDENT'S CORNER

Hello SCCSHA Members!

It's a pleasure to welcome you to the start of another year for SCCSHA and to thank each one of you for being an invaluable part of our organization. We are excited to announce the lineup for the 2017-2018 year and encourage you to save the date for our upcoming workshops.

We are pleased to welcome Dr. Amy Meredith from the University of Washington on **Friday, September 22nd, 2017** to present on her area of expertise, childhood apraxia of speech. We are also excited to welcome ASHA presenter Catherine Alexander on **Friday, January 26th, 2018** to present on the topic of academic vocabulary from the young-child to adolescent. We will soon be announcing the date and location of our spring luncheon where we plan to combine our annual luncheon with a 3 hour CEU on the topic of selective mutism.

We look forward to returning to the Santa Clara County Office of Education for our fall and winter workshops, and we thank you for your willingness to explore other possible venues this past year. As always, we welcome suggestions from our members regarding topics of interest, speakers, venues or any other input you may want to share.

SCCSHA is delighted to welcome new members to our board and to announce some changes in positions. Allison Pepper will be stepping into the role of Vice President, Kathleen Sandys will be taking on the position of Newsletter Editor, April Oliver will be taking a new role as Social Media/Website Coordinator, and Miriam Moran will be serving as Student Representative.

As a board, we strive to meet the needs of our members and to best serve our profession. In order to best do so, we plan on revising the bylaws this 2017-2018 year, and we will need all of your help to vote on the approval of our revised bylaws. We will need at least two thirds of our members to vote, so it is critical that you respond to that email when we send it out to you. Thank you for your support, participation, and dedication to SCCSHA. We look forward to seeing you at our first workshop on September 22nd.

Jenn Huntley, M.A., CCC-SLP
SCCSHA President, 2017-2018

LEGISLATIVE REPORT FOR SLPs

July 2017

By Ann England M.A., CCC-SLP-L, CSHA District 4 Legislative Liaison

Supreme Court Unanimous Ruling Issued About FAPE on March 22, 2017

On March 22, 2017 the Supreme Court issued a unanimous ruling that public schools must provide students with disabilities more than a minimal benefit for FAPE. The Court held that, "to meet its substantive obligation under the IDEA, a school must offer an IEP reasonably calculated to enable a child to make progress appropriate in light of the child's circumstances."

Dyslexia Guidelines

The California Department of Education (CDE) formed the Dyslexia Work Group to assist the CDE in developing program guidelines for dyslexia to be used to assist regular and special education teachers and parents to identify and assess pupils with dyslexia and to plan, provide, evaluate and improve educational services to students with dyslexia (AB 1369; EC 56335(s))

The Dyslexia Guidelines were developed by a wide range of stakeholders for more than a year. It should be noted that the guidance in the Dyslexia Guidelines is not binding on LEAs or other entities and the document is known to be exemplary and compliance with it is not mandatory. However, the document will be a research based guidance that is developed to be helpful in defining dyslexia, describing screening and assessment for dyslexia, describing effective approaches for teaching students with dyslexia, and information for teachers and parents, etc. The document is expected to be released by the beginning of the 2017-2018 school year.



Student Representative's Corner

Miriam Moran

I am honored to be the 2017-2018 Student Representative for SCCSHA. I would like to thank everyone involved in my appointment for this position and particularly the 2016-2017 Student Representative April Oliver for all of her hard work and mentorship. I would also like to thank Dr. Langdon for her service to SJSU and the community. This year at graduation we had the bittersweet honor of wishing Dr. Langdon a happy retirement.

I am entering my final year as a graduate student at SJSU and will facilitate SJSU CD&S student involvement with SCCSHA. I look forward to collaborating with the incoming Student Representative for CSHA District 4, and the President of SJSU's NSSLHA chapter, Christina Dunbar, for volunteer, professional development, and fundraising activities. I also would like to collaborate with SCCSHA members and current students interested in observation or mentorship opportunities. Please feel free to contact me if you have any requests or suggestions for student-professional collaboration. I look forward to learning with you in the upcoming year!





Santa Clara County Speech-Language-Hearing Association

MEMBERSHIP APPLICATION 2017-2018

Last Name: _____ First Name: _____

District/Agency: _____ Position: _____

Street Address: _____

City: _____ Zip: _____

Home Phone: _____ Work Phone: _____

E-mail: (personal) _____ (Other): _____

SCCSHA Continuing Member: Yes: _____ No: _____ Past SCCSHA Pres. Yes: _____ No: _____

ASHA Member: Yes: _____ No: _____ CSHA Member: Yes: _____ No: _____

Would you be willing to serve as:

A contact person between SCCSHA and your District/Agency? Yes: _____ No: _____

An Executive Board member for 2018-2019 Yes: _____ No: _____

Do you provide clinical services in any foreign language? Yes: _____ No: _____

Membership year is from September 2017 through June 2018

☐ Regular \$ 45.00

☐ Retired/CF \$ 25.00

☐ Student \$ 10.00

☐ Scholarship Donation (optional) \$ _____

☐ PAC Donation (optional) - NOT tax deductible \$ _____

Total Amount \$ _____

Please register online at www.sccsha.org OR send this membership application and CHECK (made payable to SCCSHA) to:

SCCSHA
C/O Marian Gericke
1641 Knollwood Ave
San Jose, CA 95125-5043



Amy Skinder-Meredith^{Ph.D., CCC-SLP}

Childhood Apraxia of Speech: Assessment, Treatment and Early Literacy Skills

Amy Skinder-Meredith, Ph.D., CCC-SLP is a Clinical Professor and Director of Graduate Studies at Washington State University in Spokane. She is an experienced clinician who has worked in the university clinic, public school, hospital, and private practice settings. Her primary clinical and research interest is in children with motor speech disorders, and she has published and presented her research on childhood apraxia of speech (CAS) at national conferences. She and her colleague Dr. Nancy Potter run an intensive summer two-week camp for children with CAS and their families. The camp focuses on motor speech, early literacy, language, parent education, and positive well-being. Dr. Skinder-Meredith has given numerous workshops for practicing speech-language pathologists across the country, in Canada and Guatemala on assessment and treatment of CAS. Dr. Meredith earned her PhD from the University of Washington under the mentorship of Dr. Edythe Strand and Dr. Carol Stoel-Gammon.

Workshop Description

Childhood Apraxia of Speech (CAS) is a motor speech disorder that challenges many speech language pathologists in terms of how to diagnose it, as well as how to treat it. This session will provide information on the nature of CAS and what to include in the assessment that will allow the clinician to be more confident in his/her diagnosis. Case examples of both English and Spanish speaking children will be used to guide the participant in careful observations pertinent to differential diagnosis and determining the relative contribution of various factors to the child's communication disorder. The seminar will also focus on where to begin treatment and how to provide ongoing treatment for children with CAS. Much of the emphasis on treatment will include implementing motor learning principles along with systematic, careful construction of stimuli that is both rewarding and functional for the client. Fun ways to incorporate phonological awareness into speech therapy in a way that promotes a positive self-esteem will also be discussed. Treatment techniques will be demonstrated through video examples and will apply to a variety of ages and levels of severity.

Learning Outcomes

- List three key characteristics of CAS.
- Differentially diagnose apraxia of speech from phonologic delay, dysarthria, and other communication disorders that can result in speech delay.
- Explain two of the motor learning principles and how they apply to treatment of children with CAS.
- Plan treatment for children with CAS.
- Implement treatment for children with CAS using Dynamic Tactile and Temporal Cuing.
- Incorporate phonemic and phonological awareness into motor speech therapy.
- Know how to adapt curriculum materials for children who are unintelligible.



LOCATION

Santa Clara County
Office of Education
San Jose Room
1290 Ridder Park Drive
San Jose, CA 95131
(408) 453-6500

SCHEDULE

8:00 – 9:30	What is Childhood Apraxia of Speech?
9:30 – 9:45	Break
9:45-11:00	How is CAS evaluated?
11:00-11:30	Principles of Motor Learning
11:30-12:30	Lunch
12:30-2:00	Treatment of CAS
2:00 – 2:15	Break
2:15-3:30	Treatment of CAS -- continued

6 CEUs

REGISTRATION DEADLINE 9/15/2017



Santa Clara County Speech-Language-Hearing Association

CHILDHOOD APRAXIA OF SPEECH: ASSESSMENT, TREATMENT, & EARLY LITERACY SKILLS
SEPTEMBER 22, 2017 • 8:00 AM – 3:30 PM • SANTA CLARA COUNTY OFFICE OF EDUCATION

Last Name*: _____ First Name*: _____

District/Agency: _____

Street Address: _____

City: _____ Zip: _____

Phone*: _____ E-mail*: _____

Please check the appropriate fees (includes 6 CEUs and meals)

*Required

SCCSHA Member.....	\$ 125.00
Non-Member	\$ 165.00
Clinical Fellow.....	\$ 40.00
Student (excludes all meals, cafeteria available).....	\$10.00
Student – add meals (breakfast, lunch, snack, & drinks)	\$25.00
Retiree.....	\$75.00
Scholarship Donation (optional)	\$ _____
PAC Donation (optional) - NOT tax deductible	\$ _____
Total Enclosed	\$ _____

Please register at www.sccsha.org OR send this form and CHECK (made payable to SCCSHA) to:

****online registration is recommended**

SCCSHA
C/O Marian Gericke
1641 Knollwood Ave
San Jose, CA 95125-5043

For questions, contact Marian
mbgslp@aol.com or (408) 440-8811

REFUND POLICY: Space is limited so REGISTER EARLY. Reservation and written cancellation must be received no later than **9/15/2017**. Phone calls will not be accepted.

Driving Directions to Santa Clara County Office of Education

1290 Ridder Park Drive, San Jose
SAN JOSE ROOM

From Highways 101 or 880
Take Brokaw Road Exit
Travel east to Ridder Park Drive

From Highway 680
Take Hosetter Road West to
Ridder Park Drive