

# SCCSHA



SANTA CLARA COUNTY SPEECH-LANGUAGE HEARING ASSOCIATION  
EST. 1958

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### President's Corner

March 2016

Another year has come and gone...

Thank you to everyone who took part in our Winter Workshop. We had a great, full day presentation from Nina Reeves, which left everyone feeling more confident in our abilities to treat stuttering. We are excited to see our members again on April 22 for our annual Spring Luncheon at The Villages Golf and Country Club in San Jose. Our keynote speaker, Eliza McArthur, is an attorney specializing in Special Education and Disability Law. We look forward to a pertinent and informative look into Special Education Law and how it affects us as service providers.

Please see our updated fee schedule for the upcoming 2016/2017 year. We have implemented several changes in an effort to make the member and workshop registration fee schedule more straight forward.

Finally I would like to thank everyone for a wonderful year. It has been a joy and pleasure working with you all. Thank you especially to all of my dedicated board members for their time and commitment. I would also like to welcome Gesina Pagan as our President for the coming 2016/2017 year. As always, please feel free to contact us through our website for any comments or suggestions. See you on April 22!

Katrina Boom  
SCCSHA President 2015/2016



# ***2016 State & National - Legislative Updates***

By Ann England

M.A., CCC-SLP-L, CSHA Legislative Liaison

## **President Obama Signs into Law on Thursday, December 10, 2015 "Every Student Succeeds Act" (ESSA) that ends "No Child Left Behind"**

From Lozano Smith Attorneys at Law:  
[http://www.lozanosmith.com/news\\_info.php?id=1335](http://www.lozanosmith.com/news_info.php?id=1335)

*President Obama has signed into law the "Every Student Succeeds Act" (ESSA), a sweeping overhaul of "No Child Left Behind" (NCLB) that eases the burden of the NCLB's testing and reporting requirements and restores local autonomy to schools and districts by making states responsible for students' academic achievement. The ESSA reaffirms the notion that local leadership is best for local schools by overwhelmingly shifting authority from the federal government to the states.*

*Under the ESSA, the federal "adequate yearly progress" accountability system is replaced by state-designed systems, under which states develop the criteria for identifying and supporting struggling schools. State education agencies must demonstrate that they consulted local school districts in developing their plans, and the plans must be submitted to the federal Secretary of Education to ensure compliance with the law. The most important change regarding accountability is that states are now free to use measures other than test scores as evidence of progress, such as student engagement, access to and completion of advanced coursework, and school climate and safety.*

*The ESSA, like the NCLB, still requires states to test annually reading and mathematics in grades 3 through 8, and at least once in grades 9 through 12, and further maintains NCLB's requirement that science tests be given at least three times between grades 3 through 12. Unlike NCLB, however, the ESSA allows states flexibility when assessing students. A state may pilot new testing variables and performance based tests so long as the assessments are valid and reliable.*

*The ESSA includes several measures to ensure reporting and compliance. First, the law caps the number of alternative assessments to be provided to students with disabilities at 1%, with the goal of ensuring that only those students with the most severe cognitive disabilities are given alternate achievement standards. The ESSA also moves English language accountability standards from Title III to Title I, to refocus efforts on providing support for English language learners. Finally, the ESSA requires states to focus on improving student learning in the lowest performing 5% of schools and any school in which any discrete group of students is consistently underperforming based on the state's standard.*

*Further underlining its emphasis on local decision-making, the ESSA contains specific language crafted by the National School Boards Association that curtails federal influence in local school administration, including in the development and expenditure of school budgets. The law now explicitly requires the federal Secretary of Education to "consider input from stakeholders" before issuing any non-regulatory guidance which would impact local decision-making.*

*In other changes, the ESSA eliminates NCLB's requirement that all teachers be "highly qualified," which previously required teachers to have demonstrated competence in the core academic subject they teach. Instead, the ESSA requires districts to hire teachers who are determined to be effective at teaching students using locally determined standards. In eliminating the onerous "highly qualified" requirements, the ESSA intends to provide school districts with flexibility and responsibility in selecting teachers to teach in their classrooms.*

*The ESSA also authorizes states to use funding targeted at the improvement of teacher quality. Specifically, states are encouraged to implement teacher evaluation systems, develop mechanisms for effectively recruiting and retaining teachers, and reform teacher certification, recertification, licensing and tenure systems. The ESSA further emphasizes the importance of improving equitable access for all students to effective teachers who are able to improve student academic achievement. The ESSA also requires local education agency plans to address disparities that result from low-income and minority students being taught by ineffective, inexperienced, or out-of-field teachers at higher rates than their peers.*

*Finally, the ESSA allocates funding through Teacher and School Leader Incentive Fund Grants for the development, implementation, improvement or expansion of performance-based compensation systems and for staff retention and recruiting for teachers, principals and other school leaders.*

California and the other states must now grapple with the increased autonomy and flexibility offered by the ESSA, so it remains to be seen how the ESSA will be implemented in this California.

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**Governor Brown Assembly signs into law Bill 1369 ("AB 1369") on October 8, 2015, that establishes a directive to the state Superintendent of Public Instruction to develop and implement guidelines to help educators and parents in the identification and assessment of dyslexia**

From: Fagen, Friedman, Fulfrost LLP:  
http://www.f3law.com/newsflash.php?nf=486

Specifically, AB 1369, which adds section 56334 to the Education Code, requires the Superintendent to create program guidelines to be used to "assist regular education teachers, special education teachers, and parents to identify and assess students with dyslexia, and to plan, provide, evaluate, and improve educational services for those students." The guidelines must be completed in time for use no later than the beginning of the 2017-18 academic year.

The program guidelines are to include "characteristics typical of pupils with dyslexia and strategies for their remediation, as well as information to assist educators in distinguishing between characteristics of dyslexia and characteristics of normal growth and development." In developing the guidelines, the Superintendent is required to consult with teachers, school administrators, other educational professionals, medical professionals, parents, and other professionals involved in the identification and education of students with dyslexia.

AB 1369 instructs the Superintendent to disseminate the program guidelines through the State Department of Education's website and to provide technical assistance regarding their use and implementation.

It is important to remember that the new law does not establish a new special education eligibility category for students with dyslexia. Those students may qualify for special education if they meet the eligibility criteria under the category of specific learning disability. Additionally, the forthcoming guidelines will serve as a model and do not operate to change existing law. However, AB 1369 directs that the State Board of Education amend the existing definition of "specific learning disability" contained in the special education regulations by adding "phonological processing" to the list of basic psychological processes involved in understanding or using language.

Student Rep Corner	REVISED FEE SCHEDULE FOR FUTURE WORKSHOPS		
<p>The end of the SCCSHA 2015-2016 year has finally arrived! I am happy to say that this year was filled with many exciting workshops on topics ranging from using Applied Behavior Analysis techniques to address challenging behaviors and AAC evaluation and implementation, to school-age stuttering therapy concepts and strategies. A huge thanks to all presenters and vendors!</p> <p>In my time as Student Rep this past year, I assisted at SCCSHA workshops, participated in SCCSHA Executive Board meetings, and have up kept the online Facebook SCCSHA page and LinkedIn SCCSHA group. I also worked closely with Daniel Valluzzi the CSHA District 4 Student Representative and Sabrina Hogan the SJSU NSSLHA President to bridge these associations and inform the SJSU students of the importance of student membership.</p> <p>As a reference, the link for the SCCSHA Facebook page is: <a href="https://www.facebook.com/sccsha">https://www.facebook.com/sccsha</a> and the link for the SCCSHA LinkedIn group is: <a href="https://www.linkedin.com/groups?home=&amp;gid=6936206&amp;trk=groups_management_participants-h-logo">https://www.linkedin.com/groups?home=&amp;gid=6936206&amp;trk=groups_management_participants-h-logo</a>. Through use of these online avenues, we can continue to expand SCCSHA and bring professionals, students, and the greater community together.</p> <p>I have enjoyed spending the past two years working with the Executive Board members, the SCCSHA members, and the SJSU CD&amp;S community. Thank you all for allowing me to have this great opportunity and I wish everyone the best in your future endeavors!</p>		Member	Non-Member
	Active Professionals	\$125	\$165
	Clinical Fellows	\$40	\$60
	Students	\$25	\$35
	Retirees	\$75	\$95



## ***Membership Application***

PLEASE NOTE: Your name will appear in the directory alphabetized by the first letter of your last name. Please record the following information as you wish it to appear in the SCCSHA directory.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
 District/Agency: \_\_\_\_\_ Position: \_\_\_\_\_  
 Street Address: \_\_\_\_\_  
 City: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
 E-mail: (personal) \_\_\_\_\_ (Other): \_\_\_\_\_

**In order to receive your Newsletter directly via email, please include your email address as we have gone green.**

SCCSHA Continuing Member: Yes \_\_\_\_ No \_\_\_\_ Past SCCSHA President: Yes \_\_\_\_ No \_\_\_\_

ASHA Member: Yes \_\_\_\_ No \_\_\_\_ CSHA Member: Yes \_\_\_\_

Would you be willing to serve as:

A contact person between SCCSHA and your District/Agency? Yes \_\_\_\_ No \_\_\_\_

An Executive Board member for 2016-17? Yes \_\_\_\_ No \_\_\_\_

Do you provide clinical services in any foreign language? Yes \_\_\_\_ No \_\_\_\_

Languages: \_\_\_\_\_

Membership year is from September 2015 through June 2016

<input type="checkbox"/>	Regular .....	\$40.00
<input type="checkbox"/>	Retired.....	\$20.00
<input type="checkbox"/>	Student/CFY.....	\$10.00
<input type="checkbox"/>	Scholarship Donation (optional) .....	\$ .....
<input type="checkbox"/>	PAC Donation (optional) - NOT tax deductible.....	\$ .....
Total Amount .....		\$ .....

**Please register online at [sccsha.org](http://sccsha.org) or send this membership application and CHECK (made payable to SCCSHA) to:**

SCCSHA  
 C/O Marian Gericke  
 1641 Knollwood Ave  
 San Jose, CA 95125-5043





*Save the Date: APRIL 22, 2016*

*SCCSHA ANNUAL LUNCHEON MEETING*

*PRESENTS*

*ELIZA J. MCARTHUR*

*AT*

*THE VILLAGE GOLF & COUNTRY CLUB*

**Topic: Common Legal Issues Related to Speech & Language Therapy in the School Setting**

## *Agenda*

- ❖ 11:00 Registration
- ❖ 11:30 Lunch
- ❖ 12:00 Welcome Announcements
- ❖ 12:15 Guest Speaker Presentation
- ❖ 1:15 Honors of the Association & Student Scholarship
- ❖ 1:45 Raffle
- ❖ 2:00 Closing Remarks

**Eliza J. McArthur**, a principal in the California law firm of McArthur & Levin, LLP, has devoted her practice exclusively to special education and disability laws, and representation of school districts in the United States. She has provided consultation and advice on an ongoing basis to school districts throughout the country.

Ms. McArthur is an experienced lecturer in special education law, having made presentations throughout the United States. She has been an invited speaker in presentations before educators, attorneys and state departments of education, including the California Special Education Hearing Office and Illinois Department of Education as part of their ongoing hearing officer training, the Delaware Department of Education, the New Mexico Department of Education, the Association of California School Administrators, and numerous other educational agencies and organizations.

Ms. McArthur has written or co-authored numerous articles in the area of special education, and has co-authored two books on the subject of special education. The unique combination of her thorough knowledge of special education laws and her practical grasp of education stemming from years of day-to-day involvement in all stages of the IDEA process make her an indispensable advisor.

*Location: The Villages Golf & Country Club, 5000 Cribari Lane, San Jose, CA 95135*  
*(408) 754-1336 [www.thevillagesgcc.com](http://www.thevillagesgcc.com)*

# Registration Form



## Annual Luncheon Registration Form due by **APRIL 8, 2016**

\*Required  
 Last Name\* \_\_\_\_\_ First Name\* \_\_\_\_\_  
 Street \_\_\_\_\_  
 City \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone\* \_\_\_\_\_ E-mail\* \_\_\_\_\_  
 District/Agency \_\_\_\_\_

- ☐ Check here to request an e-mail confirmation of your registration.  
☐ Check here if you are interested in serving on the 2016-2017 Executive Board

### Please indicate your choice of entrees

- ☐ Grilled Petrale Sole Dore with rice pilaf and seasonal vegetables  
☐ Roasted Lemon and Rosemary Chicken with rice pilaf and seasonal vegetables  
☐ Eggplant Parmesan with marina sauce, mozzarella cheese and pasta

### Please check the appropriate fees

- ☐ SCCSHA Member \$40.00  
☐ Non-Member \$55.00  
☐ Student/Retiree \$25.00  
 Total Enclosed \$ \_\_\_\_\_

### IMPORTANT ANNOUNCEMENT:

#### RECENT CEU CHANGE

Although SCCSHA is not an ASHA approved provider, our courses DO satisfy the requirements for maintaining ASHA certification. Please note, ASHA will not track our CEUs in the ASHA CE Registry. However, those attendees who participate in our CEU process will receive a "certificate of completion" to submit in response to an audit. Moreover, events' CEU attendance records are saved by SCCSHA for 4 years. Please also refer to ASHA's website for further information at <http://www.asha.org/certification/FactDef.htm>

**Please register at [www.sccsha.org](http://www.sccsha.org) or send this form and CHECK (made payable to SCCSHA) to: \*\*online registration is recommended**

SCCSHA  
 C/O Marian Gericke  
 1641 Knollwood Ave  
 San Jose, CA 95125-5043

For questions, contact Marian  
[mbgslp@aol.com](mailto:mbgslp@aol.com) or (408) 440-8811

**REFUND/CANCELLATION POLICY:** Space is limited so REGISTER EARLY.

Reservation must be received no later than **APRIL 8, 2016**. Phone calls will not be accepted. Written notice of cancellation must be received by the deadline. No refunds will be made after that time. A processing fee of \$10.00 will be deducted from the refund.

### *Driving Directions to The Villages Golf & County Club*

*Take 101 South. Exit Yerba Buena Rd. Right on San Felipe Rd. Left on The Villages Parkway. Left on Cribari Lane.*